



Davis School Caper Paper

Davis Elementary School

Malong, New York 12953

(518) 483-7802

Davis School Mission

It is our goal at Davis School that all students, regardless of differences, develop and progress intellectually, socially, emotionally, and physically through learning as a partnership between school, home and community.

Coming Events

- Nov 2 Mrs. Varin's 4th gr class to the House of History
- Nov 4 Go Home Drill
- Nov 6 Daylight Savings Time (fall back 1 hour)
- Nov 9 Report Card Conferences - School Dismissed @ 11:00
- Nov 11 Veteran's Day – No School**
- Nov 16 Lifetouch Picture Make-up Day @ 8:15 – 11:00
- Nov 22 PTA Meeting 6:00 pm Davis Library
- Nov 23 Native American Day – No School**
- Nov 24-25 No School**
Thanksgiving Vacation



We are very thankful to our community for the support which allows us to provide so many academic opportunities and extracurricular activities for our students. We are committed to ensuring that students are well prepared for the future.



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KINDERGARTEN

October was such a busy month in Kindergarten! We loved all the creative ideas displayed at our pumpkin festival! It is so much fun to look at our wonderful pumpkin display each year! Thank you to everyone who was able to attend open house! We had a great turn out and love to “show off” our school to parents! Finally, we had a great Halloween celebration! Thank you for all the treats and fun times!

We are all looking forward to November and the Thanksgiving holiday! This month we will be learning more letters and sounds, sight words, numbers, and how to sort objects. We will be learning about exploring our world including tools, shapes and bugs!

As always, thank you for all you do to help your child be successful at school! We are thankful for such great parents!



GRADE FIVE

Since school started we have all been busy getting settled into our routines. I think it's fair to say the highlight of was our field trip to Camp Overlook. Once again Cornell Cooperative extension did a fantastic job organizing the conservation field days.



Our 5th Grade students attended several stations. The stations included topics such as; honey bees, edible wilds, maple production, animal tracking, camouflage, birds of prey, tree identification, Adirondack fur bearers, story of rings, “Oh Deer”, tree identification, aquatic science, natural fibers, and soil science.

Ms. Davis and Mr. Fisher's students have been working as travel agents to learn more about the 50

states. They have been working with a partner and putting together a google presentation on their assigned state. We have been enjoying watching the presentations.

In Math we have learned about place value, exponents, powers of ten, and problem solving techniques. We have also been learning about metric measurement and how to do conversions. The essential question for chapter three is, “How can I use metric measurement conversions to solve real-world problems?” We have been doing lots of hands-on activities. Chapter 4 is Order of Operations.



Mrs. Sanchez and Mrs. Perry -

In ELA we have been reading and learning more about inventions and technology. We have begun to study persuasive writing. We are working together with Ms. Richards in the library to learn how to use the internet as well as other sources. Students are learning how to use their Google Drives and cite their sources. Other genres we have studied include realistic fiction, informational texts and biographies.

In math we have discussed metric measurements and converting them from one unit of measure to another. We're beginning Chapter 4 which is a short chapter on the concept of order of operations. Students are also enjoying learning about math concepts in our math centers.

This quarter in Social Studies we are learning about Latin America. We've started our lessons by researching Dia de los Muertos or the celebration of the Day of the Dead. This Mexican holiday is usually celebrated on November 2 and remembers those that have passed on by celebrating their lives through music, candles, flowers and leaving food at altars. Soon we'll be researching other Latin American countries in small groups.

Science has consisted of learning about the human body. We have covered cells, tissues, organs and organ systems. Currently we're working on constructing a skeleton and labeling the parts.

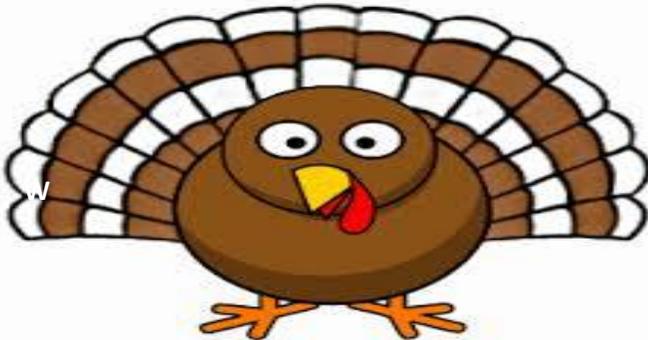
Mrs. Perry and Mrs. Sanchez have been reading the book, “Wonder,” by R.J. Palacio and discussing the

themes of acceptance, growth mindset and mindfulness.

We are happy to see so many people attend our open house on Thursday, October 27 and thoroughly enjoyed our pumpkin display and all of the children's creative ideas.

The students in fifth grade are continuing to work hard and have fun!

We are off to a great start!!



COUNSELOR'S CORNER

Andree Tower & Katie McCallister

Happy November! As always, the year is off to a wonderful start and we are enjoying every minute of it. The fall session of lunch bunch is in full swing and classroom lessons with our kindergarten and first grade classrooms are taking off too. Our first school-wide BEST assembly was held on October 19th and we had a blast! During this day, we celebrated Unity Day by wearing orange to show that at Davis we are united for kindness, inclusion, and acceptance. As a bucket filling school, we feel that these three character traits play a vital role in being a bucket filler.

Every day we strive to show our students how much brighter and better our world will be if we simply include one another, accept one another, and most importantly, be kind to one another. In order to make more inclusion, acceptance, and kindness a reality we need everyone on board. We want to share some of our favorite tips to help reinforce this message at home so that together we can raise our students to be happy and kind every day, everywhere:

•**Model it:** If you want them to do it, you have to do it too.

•**Expect it:** When your expectations are reasonably high, children rise to the occasion.

•**Teach it:** Give children the tools they need to show respect.

•**Praise it:** When you see or hear your children using respectful language and making kind choices, recognize it and praise them for making such positive decisions.

•**Discuss it:** Pick out times when you observe others using respectful and/or disrespectful language or behavior and discuss it with your children.

•**Correct it:** Be strong, firm and direct when teaching respect. At the same time, be sure you are being respectful yourself while correcting the behavior.

•**Acknowledge it:** Don't just let things slide! Be sure to notice when kind behavior is being exhibited, but to also acknowledge any disrespectful behavior and what needs to change!

•**Understand it:** Your children are growing and learning. Sometimes word choice and behavioral decisions are made because they do not have the correct words or behavior to relay "I'm tired," "I'm frustrated," or "I'm angry."

•**Reinforce it:** Remind children of their good decisions so that they remember how it felt, the praise they received, and the overall experience of being kind.

•**Reward it:** Kind behavior should be something that children want to do without overindulgent rewards. However, it is good to associate kind behavior with intangible rewards such as praise, recognition, extra responsibility, and privileges.

Teaching the character traits associated with bucket filling takes patience, time, and a willingness to do as you preach. We appreciate everyone's effort to help our students understand that even on the most difficult days, kindness counts. Keep spreading the kindness!☺



BOX TOP NEWS



the difference
1 can make.

Goal for 2016 - 2017 \$3,000.00

Our Box Tops for Education collection is off to a great start for the 2016 - 2017 school year! Our goal for the year is to collect over \$3000.00 worth of Box Tops and we are already on our way! This year, classes are collecting box tops to earn classroom prizes throughout the year. You can always check your class' progress on the charts located next to the nurses' office in the main hall. The prizes are as follows:

250 box tops - Fun pencils for the entire class

500 box tops - A new game for the class to enjoy

1000 box tops - Seasonal craft kits for the classroom

1500 box tops - A new book for each class member

2000 box tops - Surprise mystery prize!

Keep sending those box tops and Campbell's Labels for Education in to help our school earn money and supplies. New collection baggies will be coming home soon - but you can always send box tops and labels in any time in baggies or envelopes labeled with your child's teacher's name. Thanks so much for all of your support!



TOOLS FOR SCHOOLS NEWS



There is still time for you to help your school get new computers, sports equipment and more by using your AdvantEdge Card when you shop at Price Chopper! Enrollment for the 2016 - 17 school year is open, so sign up with your card today to participate in the program in the coming school year. The points you accrue on your receipt will be combined with the points from other shoppers supporting your school. This total helps Price Chopper determine how much of the \$500,000 in free equipment your school will be allotted, and whether your school has earned a bonus prize of a camcorder. Those figures will be published in our online report card on or around January 1, 2017.

Check out www.pricechoppertoolsforschool.com for more information or visit your local store to register. Thank you for your support.



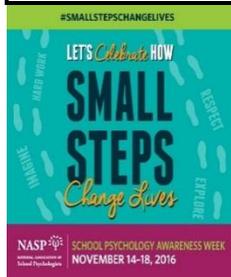
PHYS ED NEWS



We would like to encourage all students to wear warm coats, hats & gloves during Phys Ed and recess.

Please feel free to stop by our VIP Board in the main lobby and check them out.

Our VIP's for this week, October 3 - 7 are:
Knowah Bashaw, Clairra Brockway, Owen Gravell,
Murphy Maguire, Tyler O'Connor, Lyric Preston,
Sophie Reynolds, Jovannah Spaulding



School Psych Central

By Chris Van Houten,
School Psychologist
Helping Students Take

Small Steps Towards Positive Changes

Great accomplishments and long-term goals are not achieved overnight. Success is usually the result of hard work, deliberate practice, persistence, and trial-and-error learning. This often takes time, with many small steps creating a positive direction along the way. The resulting path can be filled with obstacles that may hinder or delay progress but, with persistence, don't halt it altogether. We can reinforce persistence by recognizing and celebrating children's small steps towards achieving positive outcomes.

Small Steps to a Growth- Mindset

In particular, children need praise for their hard work and persistence in daily activities. By recognizing hard work, effort, and process oriented-learning, rather than just a "natural" ability, we teach a growth-mindset. A growth-mindset is when students see that they can develop or grow their abilities or intelligence, rather than a fixed-mindset where students' see their abilities and intelligence as fixed traits that they cannot change. We know from extensive research that children flourish when praised for effort and hard work rather than ability and when they perceive intelligence as a growth process. As parents and educators, we also can help guide students identify interests, make short- and long-term goals, and encourage them to take on challenges and persevere when things get tough.

Take Small Steps at Home

There are many ways families can help children make positive changes in small increments. As parents and caregivers, you can:

1. Praise attempts, as well as success, and make sure that you focus on the effort or hard work put into the success.
2. Emphasize that learning and growing requires trying new things and that success comes from small steps to a long-term goal.
3. Encourage goal setting and mapping out a plan for achieving the goals. Talk with your child about steps

they have taken, what worked and what didn't, what they might do next

4. Help your child internalize a sense that they can achieve by reinforcing the skills already developed and encouraging them to try new challenges.
5. Help your child identify their strengths and interests and learn new skills.
6. Create an environment at home that allows your child to explore building (playing with blocks, helping with projects, and more), drawing (crayons, finger paints, paper), and music (on the radio, with children's instruments, or through formal training through school or community resources). This may help to identify special interests.
7. Emphasize the importance of deliberate practice of a new or old skill for further development, and that talent is developed over time through skillful practice.
8. Help your child work through setbacks, or lack of self-confidence, by helping to identify negative thoughts that may suggest concerns about his or her ability to be successful. As a parent, you can help children see what the small steps are and how persisting and overcoming obstacles is a part of succeeding. Help your child realize that setbacks are not permanent or all-encompassing.
9. Demonstrate, through your own behaviors, how to identify and achieve long-term goals by thinking aloud, creating a pathway of short-term goals, and using problem solving and decision making skills along the way.
10. Help your child develop positive relationships with peers and adults and model respectful, caring behaviors with others.
11. Encourage your child to participate in community activities that may help them to develop positive behaviors, such as being grateful. In particular, volunteer activities may encourage the development of positive behaviors. Consider participating in community events yourself as role model.
12. Seek out support systems available in the community to help your child learn new skills and thrive, such as tutoring or mentoring programs.

Let's Work Together

As the school psychologist at Davis Elementary, I look forward to working with you and other families to encourage all of our children, whether at home or at school, to see and take small steps to achieve their best. Please feel free to contact me with questions, concerns or suggestions related to your child's interests, strengths and skills, struggles so that we can partner to help them continue along a path of positive changes to reach their potential in school, in life and as a member of the community. I can best be reached by phone at 483-7802 Ext. 2154 or by email cvanhouten@malonecsd.org

Be well,
Mr. Van Houten

Happy Birthday

NOVEMBER BIRTHDAYS

Elijah Allen

Orin Avery

Morgan Bombard

Justin Bormann

Mason Bresett

Aubrey Browning

Isaac Bunker

Amelia Caban

Brody Davis

Tye Dupra

Jacob Fountain

Aiden Gero

Joshua Hernandez, Jr

Natylee Jefferson

Aidyn Jock

Khloe Jock

Caydence Keating

Olivia Keenan

Sadie King

Kole Leclerc

Gracelyn Marlowe

Rachel Mosier

Bryce Newstead

Grace Paige

Evan Payne

Benjamin Quinn

Taylor Recore

Alyssa Richards

Karah Rivers

Elijah Robideau

Kora Roe

Alexandra Ross

Annabelle Ross

Gavin Ryan

Timothy St. Mary

Alexandrea Schrader

Kiara Smith

Elizabeth Stevens

Owen Sweet

Jordan Tebeau

Connor Thursby

Brayden Trombley

Aiden Turner

Landon Walters

Bryce Webb